

RSE Policy - Curriculum Map and Assessment Methods

Academy Specific Information

This appendix must be completed by each academy

It should be maintained and reviewed in line with the overarching RSE Policy.

Academy:	St Michael's Community Academy
RSE Lead:	Aimee McQuillan

CURRICULUM MAP

At St Michael's, statutory Relationships Education is delivered through our Personal, Social, Health and Economic (PSHE) curriculum. Our curriculum is designed to equip pupils with the knowledge, understanding and skills they need to form positive, respectful relationships, value themselves and others, and recognise how to stay safe and healthy. Through our PSHE programme, pupils learn about families and the people who care for them, caring and supportive friendships, respectful relationships, kindness and respect, online relationships, and how to recognise and respond to situations that may affect their safety and wellbeing. These statutory Relationships Education themes are clearly identified within our PSHE units and can be accessed through the curriculum overviews available on our school website.

Sex Education is not taught through our PSHE curriculum. In line with the Department for Education's statutory guidance, the National Curriculum for Science includes teaching about human development, reproduction and the life cycles of living things. At St Michael's, pupils in Years 5 and 6 receive age-appropriate teaching about puberty, conception and birth through the Science curriculum, helping them to understand the physical and emotional changes associated with growing up and preparing them for the transition to secondary education. To further support this learning, our Year 5 pupils also receive a puberty talk delivered by our School Nurse. Parents and carers will be informed and consulted before this session takes place and will have the opportunity to discuss its content.

ASSESSMENT METHODS

Assessment in PSHE and RSE is primarily formative and focuses on pupils' understanding, participation and personal development. Learning outcomes may be demonstrated through class discussions, practical activities or work completed and submitted on Showbie. Following each lesson, teachers record comments on pupils' progress and engagement within Showbie, providing an overview of learning and identifying any misconceptions. Where misconceptions arise, these are addressed through planned retrieval activities at the start of the following lesson to reinforce key knowledge and understanding. To further evaluate the impact of the curriculum, the PSHE Subject Leader and members of the Senior Leadership Team conduct pupil voice activities on a half-termly basis to assess pupils' knowledge retention, understanding and their ability to apply learning over time. This ongoing assessment process ensures that the curriculum remains responsive to pupils' needs and supports continuous improvement in teaching and learning.