

SMCA Sports Premium Report for 2022-23



PE and sport premium funding impact report 2022-2023

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	28%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	52%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	22%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No
If you answered yes to the above question, use this space to provide further details:	

Spending impact report for 2022-23

Funding received	
Number of eligible pupils: 349 (This total as end of year – it has increased since last September)	Total amount received: £ 19,300.00
Funding rate:	
Objectives	
<ol style="list-style-type: none"> 1. <u>Engaging all pupils in regular physical activity</u> 2. <u>Raising the profile of PE and sport across the school as a tool for whole-school improvement</u> 3. <u>Increasing staff members' confidence, knowledge and skills in teaching PE and sport</u> 4. <u>Offering pupils a broader range of sports and activities</u> 5. <u>Increasing pupils' participation in competitive sport</u> 	

Objective 1: Engaging all pupils in regular physical activity			Percentage of total spending
			66 %
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1 3x additional MDAs to lead/provide specific sports-orientated play and learning at lunchtimes	£ 9750.00 (inc on-costs)	Additional staff members are deployed over and above the core MDA team in order to lead specific sports orientated	Additional MDAs to continue in role during 23- 24. Ensure that all MDAs receive basic training in how to

			<p>play and activities activities. These have included:</p> <p>Basketball, Netball, Handball, Dodgeball, Tennis, Football, Cricket, Rounders, Rugby, Gym/HIIT instruction</p> <p>This has helped to keep the maximum possible number of children engaged in meaningful physical activity during their lunchtimes, and also promoted the fundamental sporting skills of teamwork, resilience, winning/losing in a gracious manner. This has also led to greater participation and enjoyment amongst the children, as well as improved behaviour. Playleaders programme for KS2 pupils has also been regenerated, with older pupils assisting KS1 children to engage in active lunchtimes.</p>	<p>lead/supervise simple games and sports activities.</p> <p>Additional external staff to lead lunchtime sports clubs for KS2 children for 23-24 academic year (cost for this to be reported in '24 report)</p>
2	<p>Release 3x specialist staff for 10% of timetable in order to schedule individual and small-group interventions to promote healthy lifestyles amongst unconfident or inactive pupils, and to hold bespoke timetabled sessions for whole-class groups to develop positive behaviours and attitudes towards sports and team activity (outside of National Curriculum PE sessions). (Total of 3 hours per week on average)</p>	£ 3,600.00	<p>Regular weekly sessions have been timetabled throughout the year for: - Change for Life (identified "in-active" pupils) - Teambuilding (whole class interventions to promote teamwork and co-operation in sports and problem-solving tasks) - Social Sports (Behaviour) Each activity has seen the identified pupils make progress and develop skills and confidence. Data on participation and impact is held by the school. The work done in this area</p>	<p>Specialist staff to continue to liaise with phase leaders and the school INCO in order to maintain programmes to engage reluctant/inactive pupils and to promote good teamwork at class level outside of main teaching of PE curriculum</p>

			contributed to both the school's Platinum award of sports/PE last year and our designation as an IQM centre of excellence (renewed in 22-23).	
Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				30%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Release additional staff member for 0.2 per week to boost capacity in sports and PE provision, helping to raise its profile across school.	£ 6000.00	Additional staff member has been freed up from existing timetable commitments to support sports and PE. This has allowed for better interventions for pupils who find PE difficult, talented pupils to receive additional support, and also for a wider range of sports and PE activity to be covered. Throughout the year it has also allowed for one of the existing PE staff to take CPD session, support other staff, or do work in support of the trust.	We will be moving to a different model in 23-24, with one dedicated full time coach for KS1, and two external coaches who will come in and focus on KS2. Part of this will be funded from the school's main budget.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				0%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Two specialist PE staff (employed by the school) to work alongside existing staff in order to build knowledge and confidence in delivering PE	£ 0 (paid for from core budget)	School teaching staff have this year gained a great deal more experience in the teaching of sports and PE as a result of coaching staff not always automatically covering it for every staff member each week. They have benefitted from the support and guidance provided by our specialist staff, who have been on hand to hold meetings/training sessions and have helped wherever needed. This has broadened the core skill base of our non-specialist staff and has led to an increased level of confidence in delivering sports and PE activities, not only when required to teach the national curriculum, but also in terms of extra-curricular clubs/activities, and when on duty at playtime and lunchtime	<p>Continue to ensure that staff skills are part of the wider programme of CPD and staff meetings in 23-24 as part of the development of PE across the school.</p> <p>Ensure that external coaches coming into school for KS2 in 23-24 share and explain their learning objectives/curriculum intentions with wider staff on half-termly basis.</p>
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				5%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps

1	Increase range of extra-curricular sporting activities on offer	£ 1000 on incidental resources and equipment	<p>22-23 has seen a continuation of regular scheduled clubs and activities for pupils. We work hard to ensure that all pupils have access to sporting/PE clubs. A full list of these, along with data for participation, is held by the school E.g. This formed an integral part of our successful platinum school games award in 22-24.</p> <p>75% of children in Key Stage 2 participated in sporting/PE clubs in 2022/23. We also noticed an increase in female participation across the school with clubs such as Girls football, Netball, Basketball and Tennis. We also used an outside coaching company to supply us with a specialised dance coach who ran a club for all years from 1-6 throughout the year.</p>	The model for extra-curricular provision for sports and active pursuits is well-established at SMCA. We will continue to ensure that this is the case in the next academic year.
---	---	--	---	--

Objective 5: Increasing pupils' participation in competitive sport			Percentage of total spending	
			5%	
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
1	Engage with other schools and the local SSP to regenerate the ability to participate in interschool matches and competitions.	<p>£ 500 annual subscription fee to Crewe and Nantwich SSP.</p> <p>£500 annual transport (minibus hire)</p>	<p>The local schools partnership provides invaluable support to schools to take part in inter-school competitions. We have taken as full a part as we can in such activities. School holds a full record of the competitions entered and the levels of participation – this was one aspect of the successful application for the Platinum School Games award during July 22 (This award is valid until 2024).</p> <p>Regular football matches, Basketball, Netball, Games 4 all (Inclusive/SEN), Dodgeball, Sportshall Athletics, Field/Track Athletics, cricket skills.</p>	<p>This aspect of the school's work is well-established. Our participation in inter-school sports will continue to be well-supported in the 23-24 academic year.</p>
2	Plan for all pupils (N-Y6) to take part in at least one intra-school competition during the academic year	£ 0 (Paid for out of school core budget).	<p>All pupils take part in intra-school competitions during the course of the year at the end of each half term. This allows all pupils to access some level of competitive sports activity at least 6 times during the academic year.</p> <p>School will be boosting its capacity in 23-24 with the use of additional sports coaching support in KS2 and the deployment of a full-time coach to Infants (EYFS and KS1)</p>	

Impact summary

Impact area	Summary
	<p>Pupil participation in sports and active pursuits has continued to be high this year.</p> <p>CLUBS: 171 out 228 pupils in KS2 attended at least one extra-curricular sports/activity in 21-22 (75%). Sports/activities offered to our children were: Basketball, Netball, Tag Rugby, Indoor/Outdoor Athletics, Football, Badminton, Boccia, Curling, Dance, Tennis, Dodgeball</p> <p>INTRA-SCHOOL COMPETITIONS: Every sport that we plan has a Level 1 intra-school competition element built into it. The sports on our curriculum map this year have been: Indoor Athletics, Hockey, Netball, Gymnastics, Athletics, Tennis, Cricket. Also, during national sports week, we had intra-school competitions in Volleyball, Rounders, Cricket, Football and Handball. The whole school will have accessed this at an age-appropriate level.</p> <p>INTER-SCHOOL COMPETITIONS: Some of these competitions have been cancelled or postponed during the year, particularly due to wet weather in the summer term. However, during the 22-23 school year we attended: Athletics (town sports and Quad Sports), Netball, Football, Cricket. We also had two groups of children go to the local Inclusive Games event, which was for children with SEND.</p> <p>BESPOKE SESSIONS FOR IDENTIFIED PUPILS: We have allocated slots within our PE timetable where we deliver targeted interventions to pupils who find engagement with PE difficult, or who would benefit from additional support for health reasons.</p> <p>These include:</p> <ul style="list-style-type: none"> - A Change for Life group (children who are not as active and don't access clubs or extra-curricular sports). - We take groups of children whom we believe need extra support and focussed coaching to improve specific skills i.e. Coordination, Balance, Throwing and catching etc.

	<ul style="list-style-type: none"> - We also take children who struggle with confidence in larger groups with the intention of giving them the platform to be able to enjoy competing in sports activities. - We deliver bespoke outdoor team-building/problem solving sessions to groups and classes throughout the year. This is in addition to the teaching of the national curriculum.
What has been the impact on pupils' attainment?	Pupil attainment in Sports and PE has improved, and this is tracked and assessed each term by our PE specialist staff. The full national curriculum is planned, sequenced and taught to a high standard – this was acknowledged by our recent successful Platinum School Games award, which is valid for 22-24.
How will the school sustain the improvements?	St. Michael's is well-placed to maintain the improvements that we have made over the course of the last 12 months. We have a number of specialist staff (paid for separately out of the core school budget) who devote their time to PE and Sports, and who provide support, guidance and training for their colleagues as needed throughout the year. The spending that is in place as a result of the Sports Premium serves to enhance this work. Additionally, we have a wide range of experience amongst our class-based staff, all of whom value and contribute to the culture of sports/PE/Teamwork/Personal Development that are such an important part of the offer we provide to our pupils. We will continue to implement those areas of practice that work well, and improve upon them in 23-24 with the use of external support for lunchtimes and after-school clubs.
Key achievements to date	Areas for further improvement
Return to full programme of free after-school sports and activities Return to intra and inter school competitions Engagement of reluctant pupils Improvements to break/lunchtime activities, resulting in better behaviour Successful recognition of our work by being awarded the School Games Platinum Award for the second time	We will improve break/lunchtimes further by engaging with the OPAL (Outdoor Play and Learning) programme from September 22 Re-start playleader programme from Autumn 22 Appoint and train school sports ambassadors Review and update PE equipment in 22-23 Train and support MDAs to deliver a range of activities during lunchtimes

