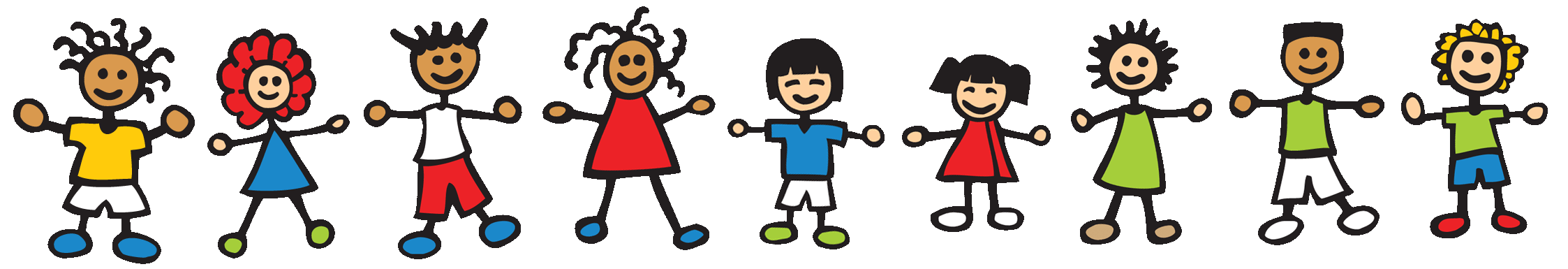


**St Michael’s Community Academy**

**Reception Newsletter**

**Autumn term 2024**

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://imgkid.com/children-in-classroom-cartoon.shtml&ei=CNa_VOy4Bo_taJ3MgrAK&bvm=bv.83829542,d.d2s&psig=AFQjCNGBWAjS8MOrPOhbvJILXV1i2Iz5VQ&ust=1421944671077713)

**Welcome back!**

**A logo for a video game

Description automatically generated**A child holding a book

Description automatically generated

**Maths - Mastery Number**

The half term children will be developing a **strong grounding in number** is essential so that all children develop the necessary **building blocks** to excel mathematically. Children should be able to **count confidently**, develop a deep understanding of the **numbers to 10**, the **relationships between** them and the patterns within those numbers. We use Numberblocks to support this learning.

**Writing –**

**Pathways to Write**

We follow the Pathways to Write and Pathways to Read scheme. In writing, in Autumn 1, we will explore the book ‘We’re Going To Find a Monster’’ by Malorie Blackman. Our outcome will be to order and retell a story. In Autumn 2, we will be discovering the book ‘The Gingerbread Man’ by Mara Alperin. Our outcome will be to write labels using our phonics knowledge.

A children's book cover

Description automatically generatedA book cover with a cartoon character

Description automatically generated

**Phonics –**A blue and green rectangle with yellow letters

Description automatically generated

**Read Write Inc**

We use Read Write Inc (RWI) programme to get children off to a flying start with their reading and writing. RWI is a method of learning centred around letter sounds and phonics, and we use it to aid children in their reading and writing.

Reading opens the door to learning. A child who reads a lot will become a good reader. A child who reads challenging material is a child who will learn.

**Understanding the World:**

This term we will be looking at different cultures and understanding changes in our weather and seasons. We will do this through

* Sharing different cultures versions of famous fairy tales.

\*Can children make comments on the weather, culture, clothing, housing.

\*Change in living things – Changes in the leaves, weather, seasons,

* Explore the world around us and see how it changes as we enter Autumn

\*Provide opportunities for children to note and record the weather.

\*Draw children’s attention to the immediate environment, introducing and modelling new vocabulary where appropriate.

**PE**

PE will be on a Wednesday this term. Children are to arrive to school in their P.E kit. Your child has pierced ears, he/she must remove his/her earrings for PE unless they are studs. Long hair must be tied back.

**Trips and events**

National fitness Day 18th Sept

Talk like a pirate day—19th Sept

Day of sign languages—23rd Sept

National fitness Day—18th September

Black History Month

World Smile Day/Plant Bulbs—4th October

Church visit – Wedding 7th October

Grandparents day—10th October

Diwali—31st Oct

Guy Fawkes / Bonfire Night—5th Nov

Remembrance day - 11th Nov

Anti- Bullying Week—11th Nov

The Kings Birthday—14th November

Road Safety Week—17th November

Staff pantomime

Christmas Nativity

Church visit

**Class DoJo**

Please download the free 'Class DoJo' app and enter the unique code given to you by your child's class teacher.

**Follow us on Facebook:**

<https://www.facebook.com/groups/854183744993913/?ref=share>

**Take a look at our school website, where you can find more information about our curriculum can be found:**

**https://www.smcacademy.co.uk/**

**Thank you for your support**