

Reporting PE and sport premium grant expenditure

Submission Id : **M5JfA4ithj**
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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19300**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
How much funding has been spent on sports competitions?	3000
How much funding has been spent on active travel?	0
How much funding has been spent on equipment and resources?	3000
How much funding has been spent on coaching staff?	12350
How much funding has been spent on membership fees?	1000

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
How has your school targeted spending on	Specialist equipment and resources for children with special

providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)
Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Community club engagement or pathways
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Peer to peer led activity
How has your school targeted spending to provide or improve opportunities in sport	Insight and data capture to better understand and support these pupils

and physical activities for disadvantaged pupils?

Other: **Not supplied**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in participation in extra-curricular activities**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff training and continued professional development (CPD)**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff participation in extra-curricular activities and school sports competitions**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in swimming attainment**

How has your school's spending improved PE attainment? **School has been able to offer a more varied and exciting curriculum offer, catering for more diverse interests and skill**

levels, and covering over 35 different sports/activities. Participation and enjoyment of PE have increased, as evidenced by pupil voice. Targeted interventions for less active, SEND and SEMH pupils has had an impact on building confidence and self-esteem in PE, which has opened up pathways to L2 competitions that some pupils would previously struggle to access. Girls' sports has a raised profile in school. PE recognised with platinum school games award in July 24.

How has your school's spending increased pupil PE and sport activity levels?

Extra-Curricular and lunch clubs: Run 5 days per week and open to all children at school, free of charge. 35 sports offered, ranging from golf and football, to athletics and dance. 300+ children have attended at least one club throughout the year.

How has your school's spending increased school sport participation?

Over 300 pupils have accessed extra curricular clubs throughout the year. We have entered teams for 12 level 2 competitions, we run half-termly intra-school competitions, and we enter SEND teams into specially organised events as appropriate.

How has your school's spending increased pupil participation in extra-curricular activities?

Pupil participation in organised extra-curricular activities has increased through our offer of free daily lunchtime sports coaching for ALL KS2 children, running 4 days per week throughout the year. This, combined with our free-after school offer, has led to increased participation.

How has your school's spending increased staff training and continued professional development (CPD)?

We have invested in training and CPD for our new sports subject leader who has taken over responsibility for PE in Summer 24. We have invested in training for identified support staff to develop girls' football. We have supported sports coaching staff in attending local and regional sports training events.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

All staff are encouraged to support at least one extra-curricular club during the course of each academic year. This is as part of working hours, and is not funded via the Sports Grant.

How has your school's spending improved swimming attainment?

Swimming has been paid for through the school's core budget.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We have invested in high quality training and development for our next PE leader, who will be taking the subject forward in the coming years. We have invested in suitable training for support staff in order to assist with this, and our specialist PE teaching staff continue to access high quality training as appropriate. We will continue to ensure that pupils have access to a wide range of free after-school clubs (including lunch clubs and OPAL) and

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **35**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **60**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **35**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement **It was more straightforward**

to produce a written report, how straightforward did you find completing this form?

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Completing the form is straightforward. It would be useful to have easier navigation to previous pages for the purposes of checking/correcting errors.
